

What is a School-Parent Compact?

A school-parent compact for achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Jointly Developed

The parents, students, and staff of Gracewood Elementary collaborate in this School-Parent Compact to improve student success. Teachers will utilize conferences and newsletters to recommend tips and strategies to assist parents in helping their child to increase learning, parents will ask questions and give suggestions that make learning at home better, and students will communicate to teacher and parents what will help them to learn. Meetings are held to review the compact and make changes based on the needs of our students.

Activities to Build Partnerships

- Open House
- Parent-Teacher Conferences
- Parent/Community Volunteer
- Title I Workshops
- Volunteer Opportunities
- Parent Portal Training
- Canvas Training

Communication about Student Learning

At Gracewood Elementary, we are committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- Weekly grade level newsletters/ homework folders
- Gracewood Elementary Webpage/ Teacher Canvas
- E-mail updates/correspondence
- Parent workshops throughout the school year
- Parent Teacher conferences in October and March
- Phone calls
- Parent Portal/Infinite Canvas

Gracewood Elementary School Title I Program



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School-Parent
Compact

Kindergarten-Fifth Grade
2024-2025
School Year
706 796 4969

Revised: September 11, 2024

Our District Goals for Student Achievement

Goal #1 During the 24-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.

Goal #2 During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

Goal #3 During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%

Gracewood Elementary School Goals:

By May 2025, Gracewood Elementary will increase students' academic achievement in "numbers and operations" through evidence based instructional practices to increase the percentage of proficient third, fourth, and fifth grade learners from 12% to 17% (10 students) as measured by the Georgia Milestones Assessment.

By May 2025 an increase in students' achievement in "Reading Comprehension" through evidence based instructional practices to increase the percentage of proficient third, fourth, and fifth grade learners from 13% to 18% (11 students) as measured by the Georgia Milestones Assessment.

Focus Areas:

- Lexile/ Vocabulary
- Number Sense/ Facts

Teachers, Parents, and Students—Together for Success

In the Classroom:

Teachers will work with students and their families to support students' success in reading and math with a focus on comprehension and fluency in Reading and conceptual understanding and fluency in Math.

- Provide parents with weekly homework assignments.
- Teacher's class canvas pages will provide helpful links to math and reading resources.
- Send home meaningful homework assignments and projects.
- Send home newsletters or other forms of communication about upcoming reading, math, and writing instruction.

At Home

Gracewood Elementary met with parents to revise their sections of the compact. Parents will help their child to complete homework assignments. Parents will read and review newsletters about upcoming reading, math and writing instruction.

Language Arts:

K-Will ask/answer questions about reading text daily.

1-Will practice with my child on recognizing features of a sentence daily.

2-Will practice with my child on writing complete sentences daily.

3-Will practice with my child on writing opinions and explanations daily.

4-Will practice with my child on reading with purpose and expression daily.

5-Will practice with my child on summarizing and paraphrasing effectively daily.

Math

K-Will practice with child on comparing numerals within 10 daily.

1-Will practice with my child on developing an understanding of addition, subtraction, and strategies for addition and subtraction within 20 daily.

2-Will practice with my child on building fluency with addition and subtraction daily.

3-Will practice with my child on building fluency with multiplication daily.

4. Will practice with my child on problem solving strategies with all operations.

5. Will practice with my child on understanding decimals, fractions, and problem solving strategies with all operations.

Students

Gracewood Elementary students joined with staff to develop ideas about how they can succeed in school both in and out of the classroom. Students thought of the following ideas:

- 1. Set reading, math, and writing goals for myself and work hard to achieve them.**
- 2. Study and complete my Math and Reading Assignments.**
- 3. Work hard to complete my I-ready Reading and Math minutes each week.**
- 4. Give weekly newsletters and other communication about upcoming reading, math, and writing instruction to my parent.**